**HƯỚNG DẪN ÔN TẬP MÔN TIẾNG ANH 10**

**TUẦN 4 (Từ 2/3- 8/3/2020)**

**A. Review** ***Unit 7:* CULTURAL DIVERSITY** by:

- drawing a mindmap for Unit 7 to review all the vocabulary, pronunciation & grammar of the Unit 7.

**B. Do the EXERCISES below, then check the answers at the end of the test.**

**EXERCISES**

**A. PHONETICS**

**I. Find the word which has a different sound in the part underlined.**

1. A. pleasant B. health C. healthy D. breathe

2. A. come B. roll C. comb D. grow

3. A. fear B. realize C. pear D. near

4. A. inventor B. president C. adventure D. genetics

5. A. adopt B. front C. column D. borrow

**II. Choose the word which has a different stress pattern from the others.**

1. A. recommend B. volunteer C. understand D. potential

2. A. study B. reply C. apply D. rely

3. A. suspicion B. telephone C. relation D. direction

4. A. reduction B. popular C. financial D. romantic

5. A. discover B. difficult C. invention D. important

**B. VOCABUALRY AND GRAMMAR**

**I. Complete the sentences with A, An or The.**

1. \_\_\_\_\_\_\_\_\_ Vietnamese like to joke around, but their jokes are not easily translated into English.

2. Each person has \_\_\_\_\_\_\_\_ strong sense of regional cultural identity.

3. Henry was \_\_\_\_\_ bit of \_\_\_\_\_ rebel when he was \_\_\_\_\_\_ teenager and dyed his hair pink, and he also rebelled his parents' plans for him and left school at \_\_\_\_\_\_\_\_ age of 16.

4. You may have \_\_\_\_ object that you trust will bring you good luck, but many people object to that belief.

5. Relationships in \_\_\_\_\_\_ family are never to be broken and they are to be built up continuously.

6. They are also very friendly, easy-going and have \_\_\_\_\_\_\_ easy smile.

7. To show respect, many Vietnamese people bow their heads to \_\_\_\_\_\_\_\_\_ superior or elder.

8. \_\_\_\_\_\_\_\_ Vietnamese have been described as energetic, sentimental, proud, and hardworking

9. \_\_\_\_\_\_ course allows students to progress at their own speed, and they are making much progress in awareness of cultural diversity.

10. There is \_\_\_\_\_\_ obvious contrast between \_\_\_\_\_\_\_\_\_ cultures of East and West; however, European cultures contrast with that of the USA.

**II. Choose the correct words in brackets to complete the sentences.**

1. In the past, the proposal and engagement ceremonies took place one or two years **before / after** the wedding.

2. There is a wedding **proposal / reception** for all guests after the wedding ceremony.

3. My cousin's **marriage / wedding** is next Sunday.

4. The **groom / bride** can have as many bridesmaids as she wants.

5. There will be about 100 **grooms / guests** at my cousin's wedding.

6. My brother got **engaged / married** to one of his friends from college and started saving for the big day.

7. On the wedding day, the best man is expected to help the **groom / bride**.

**III. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.**

|  |  |
| --- | --- |
| 1. The parents of the groom go to the fortune teller to see what date and time is best for them to \_\_\_\_\_\_\_\_\_ the wedding ceremony.2. \_\_\_ \_\_\_, the reception occurs at their houses, but now many families hold wedding parties at the restaurant. 3. American teenagers send an average of 60 text messages per day, making this an \_\_\_\_\_\_\_\_\_\_\_ way in communication. 4. Consider that there are a good number of book \_\_\_\_\_\_\_ now putting their content online.5. In order to integrate technology into the classroom, teachers should implement the BYOD (Bring Your Own Device) policy to make the \_\_\_\_\_\_\_\_ process more relevant and effective.6. Studies encourage mobile learning because students benefit greatly from more opportunities for \_\_\_\_\_\_\_\_ development. 7. On that day, the groom's family and relatives visit the bride and her family with round lacquered boxes known as betrothal presents which are covered with red cloth and carried by \_\_\_\_\_\_\_\_\_ girls or boys. 8. The Intel programme tries to deliver the “four Cs” to grade-10 students: critical thinking, communication, collaboration, and \_\_\_\_\_\_\_.9. Many digital textbooks are \_\_\_\_\_\_\_\_\_ updated and often more vivid, helpful, creative, and a lot of cheaper than those old heavy books. 10. Then, the couple should pray in front of the altar to ask their ancestors for \_\_\_\_\_\_\_\_\_ for their marriage, then express their gratitude to both groom's and bride's parents for raising and protecting them. | CELEBRATIONTRADITIONEFFECTPUBLISHLEARNACADEMYMARRYCREATECONSTANTPERMIT |

**C. READING**

**VIETNAMESE WEDDING CUSTOMS**

The wedding consists of several (1) \_\_\_\_\_ including asking permission to receive the bride, the procession to the groom's house, the ancestor ceremony, and the banquet party.

In the morning, the groom's mother and a few close relatives would walk to the bride's house with a present of betel to ask permission to receive the (2) \_\_\_\_ at her house. The date and time of the ceremony is usually determined by a Buddhist monk or fortune teller.

In the procession to receive the bride, the groom and his family often carry decorated lacquer boxes covered in red cloth to represent his (3) \_\_\_\_ and which include various (4) \_\_\_\_ for the bride's family. There are either 6 or 8 boxes, but never 7 because it is bad (5) \_\_\_\_.

After paying their (6) \_\_\_\_ to their ancestors, the bride and groom will serve tea to their parents who will then give them advice regarding (7) \_\_\_\_ and family. During the candle ceremony, the bride and groom's families union is celebrated and the mother-in-law of the bride will open the boxes filled with jewelry and dress her new daughter-in-law in the jewelry.

Finally, the groom officially asks for permission to take his new bride (8) \_\_\_\_ and they make their way back to his house. During the (9) \_\_\_\_, there is usually a 10-course meal and the bride and groom make their (10) \_\_\_\_ to each table to express their gratitude and also get money as presents.

1. A. asks B. ceremonies C. requests D. tells

2. A. bride B. regulations C. laws D. notes

3. A. condition B. culture C. relation D. wealth

4. A. beans B. boxes C. presents D. wars

5. A. bad B. fond C. luck D. interest

6. A. respects B. allows C. stops D. refuses

7. A. existence B. dead C. marriage D. divorce

8. A. flat B. home C. house D. apartment

9. A. acquaintance B. contribution C. difficulty D. reception

10. A. troubles B. problems C. ovals D. rounds

**D. WRITING**

**Complete the second sentence so that it has a similar meaning to the first sentence, using the superlative form of the adjectives given.**

1. Russia is bigger than any other country in the world. (big)

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2. Many people believe that no sea in the world is warmer than the Red Sea. (warm)

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3. The Nile is longer than any other river in the world. (long)

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4. No ocean in the world is deeper than the Pacific. (deep)

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5. Mount Everest is higher than every mountain in the world. (high)

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**ANSWERS FOR THE EXERCISES**

**A. PHONETICS**

**I. Find the word which has a different sound in the part underlined.**

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**B. VOCABUALRY AND GRAMMAR**

**I. Complete the sentences with A, An or The.**

1. \_\_\_\_\_**The**\_\_\_\_\_ Vietnamese like to joke around, but their jokes are not easily translated into English.

2. Each person has \_\_\_\_**a**\_\_\_\_ strong sense of regional cultural identity.

3. Henry was \_\_**a**\_\_\_ bit of \_\_\_**a**\_\_ rebel when he was \_\_\_**a**\_\_\_ teenager and dyed his hair pink, and he also rebelled his parents' plans for him and left school at \_\_\_\_**the**\_\_\_\_ age of 16.

4. You may have \_\_**an**\_\_ object that you trust will bring you good luck, but many people object to that belief.

5. Relationships in \_\_\_**the**\_\_\_ family are never to be broken and they are to be built up continuously.

6. They are also very friendly, easy-going and have \_\_\_\_**an**\_\_\_ easy smile.

7. To show respect, many Vietnamese people bow their heads to \_\_\_\_**a**\_\_\_\_\_ superior or elder.

8. \_\_\_\_**The**\_\_\_\_ Vietnamese have been described as energetic, sentimental, proud, and hardworking

9. \_\_\_**The**\_\_\_ course allows students to progress at their own speed, and they are making much progress in awareness of cultural diversity.

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1. In the past, the proposal and engagement ceremonies took place one or two years **before / after** the wedding.

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**III. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.**

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| 1. The parents of the groom go to the fortune teller to see what date and time is best for them to \_\_\_\_\_**celebrate**\_\_\_\_ the wedding ceremony.2. \_\_\_**Traditionally**\_\_\_, the reception occurs at their houses, but now many families hold wedding parties at the restaurant. 3. American teenagers send an average of 60 text messages per day, making this an \_\_\_\_\_**effective**\_\_\_\_\_\_ way in communication. 4. Consider that there are a good number of book \_\_\_\_**publishers**\_\_\_ now putting their content online.5. In order to integrate technology into the classroom, teachers should implement the BYOD (Bring Your Own Device) policy to make the \_\_\_\_**learning**\_\_\_\_ process more relevant and effective.6. Studies encourage mobile learning because students benefit greatly from more opportunities for \_\_\_\_**academic**\_\_\_\_ development. 7. On that day, the groom's family and relatives visit the bride and her family with round lacquered boxes known as betrothal presents which are covered with red cloth and carried by \_\_\_\_**unmarried**\_\_\_\_\_ girls or boys. 8. The Intel programme tries to deliver the “four Cs” to grade-10 students: critical thinking, communication, collaboration, and \_\_\_**creativity**\_\_\_\_.9. Many digital textbooks are \_\_\_\_\_**constantly**\_\_\_\_\_ updated and often more vivid, helpful, creative, and a lot of cheaper than those old heavy books. 10. Then, the couple should pray in front of the altar to ask their ancestors for \_\_\_\_**permission**\_\_\_\_\_ for their marriage, then express their gratitude to both groom's and bride's parents for raising and protecting them. | CELEBRATIONTRADITIONEFFECTPUBLISHLEARNACADEMYMARRYCREATECONSTANTPERMIT |

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9. A. acquaintance B. contribution C. difficulty **D. reception**

10. A. troubles B. problems C. ovals **D. rounds**

**D. WRITING**

**Complete the second sentence so that it has a similar meaning to the first sentence, using the superlative form of the adjectives given.**

1. Russia is bigger than any other country in the world. (big)

 **Russia is the biggest country in the world.**

2. Many people believe that no sea in the world is warmer than the Red Sea. (warm)

 **Many people believe that the Red Sea is the warmest in the world.**

3. The Nile is longer than any other river in the world. (long)

 **The Nile is the longest river in the world.**

4. No ocean in the world is deeper than the Pacific. (deep)

 **The Pacific is the deepest ocean in the world.**

5. Mount Everest is higher than every mountain in the world. (high)

 **Mount Everest is the highest mountain in the world.**

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